

※注意※

試験開始から5分後にリスニングテストを始めます。それまでに $\boxed{1}$ の問題に目を通して、 $\boxed{2}$ 以降の問題を解いておきなさい。

$\boxed{1}$  リスニング問題 問題は問1～問3まであります。

問1 次の(1)～(4)の英文を聞き、その答えとして適切なものをそれぞれ1つ選び、記号で答えなさい。英文は1度しか放送されません。

(1) Where are the two people talking?

- ア In an airplane to San Francisco
- イ In San Francisco Airport
- ウ In a school in San Francisco
- エ In a bus from San Francisco Airport

(2) How much will the woman pay?

- ア 115 yen
- イ 150 yen
- ウ 250 yen
- エ 300 yen

(3) Which calendar is the right one for the summer camp?

ア

AUGUST 8						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	← summer camp →					
18	19	20	21	22	23	24
25	26	27	28	29	30	31

イ

AUGUST 8						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	← summer camp →					
18	19	20	21	22	23	24
25	26	27	28	29	30	31

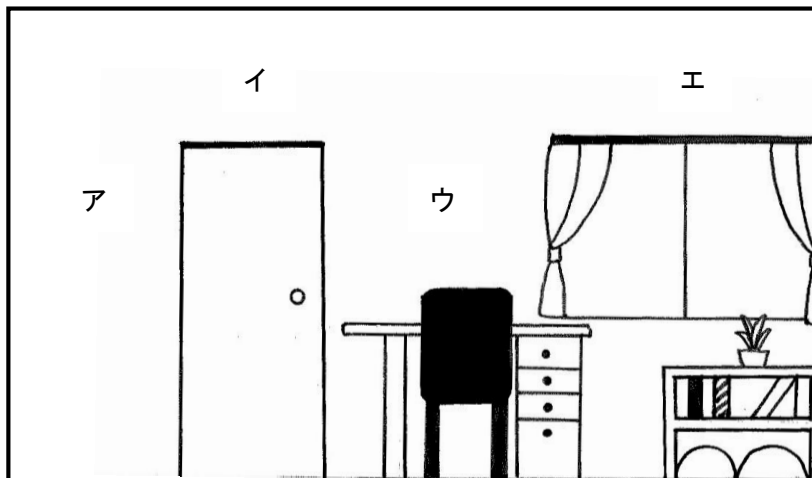
ウ

AUGUST 8						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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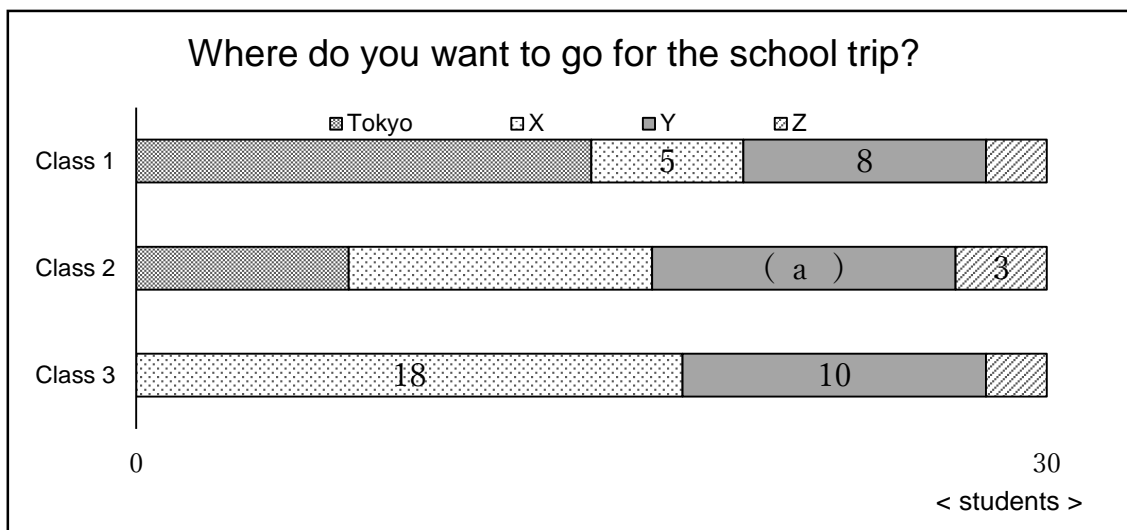
エ

AUGUST 8						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	← summer camp →					
18	19	20	21	22	23	24
	← summer camp →					
25	26	27	28	29	30	31

(4) Where are they going to put the picture?



問2 次のグラフは、ある学校で生徒に修学旅行の行き先についてアンケートをとった集計結果です。英文と(1)～(3)の質問を聞き、その答えとして適切なものをそれぞれ1つ選び、記号で答えなさい。英文と質問は2度放送されます。



- (1) ア 19  
イ 22  
ウ 32  
エ 50

- (2) ア 10  
イ 11  
ウ 12  
エ 13

- |       |            |            |            |
|-------|------------|------------|------------|
| (3) ア | X Kyoto    | Y Okinawa  | Z Hokkaido |
| イ     | X Okinawa  | Y Hokkaido | Z Kyoto    |
| ウ     | X Hokkaido | Y Okinawa  | Z Kyoto    |
| エ     | X Hokkaido | Y Kyoto    | Z Okinawa  |

問3 日本人が、日本に住む外国人によく尋ねる質問についてスピーチをしています。  
これを聞いて、後の問いに答えなさい。英文は1度しか放送されません。

(1) 日本人が外国人によく尋ねる質問のうち、スピーチに**出てこなかったもの**を1つ選び、記号で答えなさい。

ア Is Japanese more difficult than English?

イ Do you like Japanese food?

ウ Can you use chopsticks?

エ Do you like Japan?

(2) 初めての人と会話をするのに、この話し手はどのようなことを尋ねるのが良いと言っていますか。( )に入る適切な語をそれぞれ1語答えなさい。

It's good to ask about their ( a ) or something they ( b ).

(3) スピーチの内容と一致するように、( )に入る適切な語を1語答えなさい。

When we meet foreigners for the first time, we should ask questions to know them better and we can be ( ).

2 [            ]内の語を並べかえ、日本語に合う英文を完成させる時、不足している1語があります。その語と、それが何番目に入るかを答えなさい。ただし、文頭にくる語も小文字で示してあります。

問1 彼らがこの本を読み終えるのは難しい。

[ reading / is / finish / it / them / to / difficult ] this book.

問2 健太は6歳の時から犬が好きではありません。

[ Kenta / he / dogs / was / liked / since / not ] six years old.

問3 マックスは幼すぎて一人でそこに行くことができません。

[ young / is / Max / alone / to / there / go ].

問4 彼が持っている時計はとても高価そうに見える。

[ expensive / that / has / watch / he / the / very ].

問5 ベンチに座っている少女はメアリーですか。

[ the / Mary / bench / girl / on / is / the ]?

3 次の会話文に合うように、( )に入る適切な語をそれぞれ1語答えなさい。

問1

A : Can you speak a little more ( )?

B : Oh, did I speak too fast?

問2

A : You had a high fever yesterday, didn't you? Are you all right?

B : Thank you. I feel much ( ) today.

問3

A : Mom, the soup smells nice. Shall I take the pot to the table?

B : ( ) touch it. It's still very hot.

問4

A : It's already 9:30. Hurry up, ( ) you will miss the train.

B : All right. I'm coming.

4 次の意見に対して、あなたの考えを、25～30語の英語で答えなさい。各文には、主語と動詞を入れなさい。ただし、コンマ[ , ]やピリオド[ . ]は語数に入れません。

Living in big cities is more popular among young people than living in small towns.

5 次の英文を読んで、後の問いに答えなさい。

The young mother looked at her son who was very ill in a hospital. He was eight years old. She wanted him to ( A ) up and \*fulfill his dreams. She asked, “Jimmy, do you have a dream?” “I want to be a \*firefighter,” he answered.

Later that day she went to the local \*fire department, and there she met Bob. He was a firefighter who had a big heart. ( 1 ) She asked Bob to meet her son. Bob said, “We can do more than ①that. Give us his sizes, and we’ll get a real firefighter uniform for him. If your son can go out on Wednesday morning, we’ll ( B ) him a firefighter for the day.”

Three days later Bob came to the hospital. He gave Jimmy a firefighter uniform and took him from the hospital to a \*fire truck. They went to the fire department. There were three \*fire calls that day and Jimmy went out with firefighters. ( 2 )

As his dream came true, ②Jimmy ( ) ( ) ( ) ( a ) ( ) ( ) ( b ) than his doctor thought. But one night, suddenly, he became worse. The nurse called the family and ( C ) them to come to the hospital. Then she remembered the day Jimmy spent as a firefighter, so she called Bob and asked him to send some firefighters wearing their uniforms to the hospital.

He said, “We’ll be there in five minutes. When you hear the \*sirens and see the fire truck lights, please tell the hospital that there is not a fire. It’s just a fire truck. We’ll come to see the little firefighter one more time. Also, will you open the window to Jimmy’s room?”

About five minutes later, a fire truck arrived at the hospital and \*extended its \*ladder up to Jimmy’s third floor window. ( 3 ) They said, “We love you very much.” Jimmy ( D ) at Bob and said, “Bob, am I a firefighter now?” “Yes, Jimmy, you are really a firefighter now,” Bob said.

With those words, Jimmy smiled and closed his eyes for the last time.

\*fulfill 実現する      \*firefighter 消防士      \*fire department 消防署  
\*fire truck 消防車      \*fire call (電話による) 消防車の出動要請  
\*siren サイレン      \*extend 伸ばす      \*ladder 梯子 (はしご)

問1 空所( A ) ~ ( D )に入る適切な語を以下の動詞からそれぞれ1つ選び、必要ならば適切な形に変えて答えなさい。

grow look make tell

問2 (1) ~ (3)に入る適切な文をそれぞれ1つ選び、記号で答えなさい。

- ア He rode in some fire trucks.
- イ The firefighters climbed up to Jimmy's room.
- ウ She explained her son's wish.

問3 下線部①の内容を具体的に日本語で説明しなさい。

問4 下線部②について、以下の[ ]内の語を並べかえ、日本語の意味になる英文を完成させなさい。解答欄には( a )と( b )に入る適切な語をそれぞれ1つ選び、記号で答えなさい。

「ジミーはとてもうれしかったので、医者が考えていたよりも長く生きた」

[ ア he    イ happy    ウ lived    エ that    オ so    カ was  
キ longer ]

問5 本文の内容と一致するものを1つ選び、記号で答えなさい。

- ア Jimmy's dream is to become a police officer.
- イ Jimmy wore a firefighter uniform.
- ウ The doctor called Jimmy's family and Bob.
- エ The firefighters came to the hospital to rescue Jimmy.



6 英語の授業中に、カナがスピーチをしています。次の英文を読んで、後の問いに答えなさい。

Do you have a pet dog? The dog ①(call) our best friend. How do dogs and humans live together? Some people feel good when they are with dogs. Do you know that some kinds of dogs work to make people's health better? Today I'd like to tell you about such hard workers.

Some kinds of dogs are working for \*disabled people. For example, \*guide dogs work for people who can't see. These people can walk safely with the dogs. Some people cannot hear. Hearing dogs work for ②such people. Hearing dogs support them by listening to the sound. ③( ) guide dogs and hearing dogs are known as \*assistance dogs. \*According to the Ministry of Health, Labour and Welfare, more than one thousand assistance dogs are working in Japan today.

There are dogs that work in hospitals or \*nursing homes. They are \*therapy dogs. A therapy dog gives love and \*comfort to the people who are sick and lonely in hospitals and nursing homes. The most important job of a therapy dog is to have a lot of time with people and to give them some \*pleasure.

At our school we often do volunteer work during summer vacation. I visited elderly people at a nursing home and I first met a therapy dog there. His name was Kotaro and came to the home once a week. ④( ) ( ) ( ) ( ) ( a ) ( ) ( ) ( b ) ( ), Kotaro came to the woman. The woman touched Kotaro. She suddenly said, "Ah!" and smiled. Kotaro reminded her of the dog which she kept at home and she began to talk about the dog. Some other people began to cry when Kotaro gave the love that the lonely people wanted. One \*care worker said, "Some elderly people don't like to move a lot." She continued, "When Kotaro is with them, they try to stand up and hold him though they can't use their hands or feet freely." When I saw the dog and the people that were having a good time together, I ⑤(find) how much he was loved by the people living there.

Many kinds of dogs are very busy in many places. Assistance dogs need training at a special school before working. Therapy dogs are someone's pets and work as volunteers in most cases. If you have a pet dog and want to help people with your dog, why don't you learn more about therapy dogs?

\*disabled 体の不自由な      \*guide dog 盲導犬      \*assistance dog 介助犬  
\*according to the Ministry of Health, Labour and Welfare 厚生労働省によると  
\*nursing home 老人ホーム      \*therapy dog セラピードッグ  
\*comfort ほっとした気持ち      \*pleasure 喜び  
\*care worker 介護福祉士

問1 下線部①・⑤を適切な形にしてください。

問2 下線部②が指すものを日本語で答えなさい。

問3 下線部③について、以下の日本語の意味に合うように( )に入る適切な語を答えなさい。

「盲導犬も聴導犬も両方とも」

問4 下線部④について、以下の[ ]内の語を並べかえ、日本語の意味になる英文を完成させなさい。解答欄には( a )と( b )に入る適切な語をそれぞれ1つ選び、記号で答えなさい。ただし、文頭にくる語も小文字で示してあります。「私がある老婦人と何を話してよいかわからなかったとき、コタローがその婦人のところへやってきた」

[ ア know    イ with    ウ when    エ to    オ I didn't    カ about  
キ an old woman    ク what    ケ talk ]

問5 次のうちセラピードッグの役割として適切なものを1つ選び、記号で答えなさい。

- ア To walk with people in the street
- イ To be close to people and give them happiness
- ウ To look for something people lose
- エ To hear sounds for people

問6 次の文のうちコタローについて**適切でないもの**を1つ選び、記号で答えなさい。

- ア 老人ホームに毎日通っている
- イ 老人ホームの利用者に愛されている
- ウ カナと夏に初めて会った
- エ コタローとふれ合って泣いた人がいる

問7 次の英文のうち本文の内容と一致するものを1つ選び、記号で答えなさい。

- ア People who can't see must take a walk with a guide dog.
- イ There are more than 1,000 assistance dogs in Japan.
- ウ All dogs can be assistance dogs soon if they are someone's pets.
- エ Therapy dogs get some money for the work in most cases.

- 7 ケイト(Kate)とジャスティン(Justin)はセントルイス動物園(the Saint Louis Zoo)に行きました。そこで、鳥展示コーナーの飼育員であるトム(Tom)から鳥についての説明を受けています。次の会話文を読んで、後の問いに答えなさい。

- Tom* : Welcome to the Saint Louis Zoo. I am Tom. Our zoo is famous because we have many kinds of birds. You can learn a lot about birds here. Before you see the birds, I will ask you some questions about birds. Also, if you have any questions, I will answer them too. I have worked here for 20 years so I know everything about birds and I can answer any questions!
- Kate* : Wow! Great! Hello. I'm Kate and I go to Saint Louis Junior High School. I'm interested ①( ) birds. Today I want to learn a lot about birds.
- Justin* : Hello. I'm Justin. I'm Kate's classmate. I'm also interested ①( ) birds.
- Tom* : I'm glad ②( hear ) that. I know you will enjoy ③( stay ) here. OK. First question! Are you ready? ( A )
- Kate* : I think there are about 3,000 kinds of birds.
- Justin* : I don't think so. I think we have more. I think there are about 10,000 kinds.
- Tom* : That is almost right. About ④( ) kinds of birds live on the earth today. We can find birds almost everywhere.
- Kate* : Yes. I can see a bird even in my house. I have one as a pet. She's so cute. I talk with her every day.
- Tom* : Next question. ( B )
- Justin* : No, a few birds cannot fly. I know that \*penguins can't fly.
- Tom* : Yes. You know a lot! A few birds cannot fly but most of them are very fast runners or swimmers. Penguins have wings which they use to swim and \*dive powerfully.
- Kate* : I saw some penguins on TV and they were swimming in the sea. That was really amazing!
- Tom* : OK. Next question. ⑤( a )( ) ( ) ( b )( ) ( )?
- Justin* : Because they are sleepy in the morning?

- Tom* : No. They usually sing to tell other birds of their kind to fly away when they feel in danger. They often sing to \*attract a mate and sometimes they sing just for fun.
- Kate* : ( C )
- Tom* : No. \*Female birds do not sing so often.
- Kate* : Oh, I see.
- Tom* : Do you have any other questions?
- Kate* : ( D )
- Tom* : Before winter comes, many birds that live in the north fly south because it's warmer. In spring, they fly north again. ⑥In warm places they ( ) ( ) ( a ) ( ) ( b ) ( ).
- Justin* : They know how to survive in nature. Well, I have a question. ( E )
- Tom* : Umm...\*a big noise? They fly away when they hear some noises.
- Kate* : I make a big noise every day, but my bird doesn't fly away. She knows that I'm not dangerous. I'm a good \*owner.
- Tom* : Now this is the last question. Why have some birds become \*extinct?
- Justin* : We are killing them, right?
- Tom* : That's right. In the past, people killed birds for their \*feathers and their meat. Now people are cutting down trees and destroying their homes.
- Kate* : It's very sad. We need to protect birds.
- Justin* : Let's start with the things that we can do.
- Tom* : That's good. I hope you will understand the birds better in this zoo.
- Kate* : Thank you very much.
- Justin* : Thank you.

\*penguin ペンギン      \*dive powerfully 勢いよく潜る  
 \*attract a mate 相手の気を引く      \*female メスの  
 \*a big noise 大きな音      \*owner 飼い主      \*extinct 絶滅した  
 \*feather 羽毛

問1 下線部①の( )に入る適切な語を答えなさい。

問2 下線部②・③を適切な形に直しなさい。

問3 下線部( A ) ~ ( E )に入る適切な文をそれぞれ1つ選び、記号で答えなさい。

ア Do all birds sing?

イ Is there anything that birds don't like?

ウ How many kinds of birds are there on the earth?

エ Where do birds go in winter?

オ Can all birds fly?

問4 下線部④の( )に入れる数字として適切なものを1つ選び、記号で答えなさい。

ア 1,000

イ 9,000

ウ 30,000

エ 100,000

問5 下線部⑤・⑥について、以下の[ ]内の語を並べかえ、日本語の意味になる英文を完成させなさい。解答欄には( a )と( b )に入る適切な語をそれぞれ1つ選び、記号で答えなさい。ただし、文頭にくる語も小文字で示してあります。

⑤「なぜ鳥が鳴くのか知っていますか」

[ ア sing    イ why    ウ know    エ you    オ birds    カ do ]

⑥「暖かいところでは食べるのに十分な食料を見つけることができます」

[ ア food    イ can    ウ to    エ enough    オ find    カ eat ]

問6 次の英文のうち本文の内容と一致するものを1つ選び、記号で答えなさい。

ア Female birds sing a lot in the morning.

イ Now birds are dying because of air pollution.

ウ Tom knows a lot about birds because he has worked in the zoo for many years.

エ Penguins use their feet to swim fast.